

Introduction to Supporting Young Carers in Schools: Webinar 3, raising awareness of young carers at Bronze level



Purpose

The Young Carers in Schools Award contains five standards:

- Understand
- Identify
- Listen
- Support
- Inform

This transcript from webinar 3 focuses specifically on the Bronze level criteria of the inform standard which sets out the first things we recommend that schools do to ensure that awareness is raised by sharing knowledge about disability, illness and young carers throughout the school.

In doing so, it aims to:

- Put this criteria into context.
- Explore what the criteria looks like in practice.
- Enable you to identify the extent to which your school may already meet the criteria.
- Provide key information to make it as easy as possible for you to fill any gaps.
- Ensure clarity about the evidence you need to include in your Young Carers in Schools Award application to make achieving a Young Carers in Schools Award as simple as possible.

Guidance

This document has been designed to be used alongside the slides which were used during webinar 3, raising awareness of young carers.

Putting the webinar into context; a whole school approach

For those of you who joined me for the previous webinars, I explained how it is vital to explore the context for this webinar and to ensure we do not see it in isolation. Again, it is part of a series of steps schools can take to adopt a whole school approach to identifying and supporting young carers.

Working towards and embedding this whole school approach is essential for raising outcomes for this vulnerable pupil group. One of the main reasons young carers say they do not access support is due to stigma. A positive whole school ethos where young carers and their families are respected and valued by pupils, staff and the wide school community, is crucial to ensuring young carers and their families feel safe and confident to access support.

Again, some of you may be well on the way to implementing this whole school approach and are looking for clarification through this webinar about how best to demonstrate this to gain recognition through the Young Carers in Schools Award. Others may just be starting out on the journey looking to build activities over a number of years.

The Young Carers in Schools programme aims to support you on this journey. The Award structure breaks down the development of a whole school approach into manageable, incremental steps to help you identify and prioritise what to do next. In doing so, we draw upon a wide range of research and extensive consultation with school staff, young carers and young carers' services.

Putting the webinar into context; a whole school approach

Don't forget! Building staff understanding and responsibility for meeting the needs of young carers does not mean creating additional functionality within staff's existing roles. Rather, by being aware of how to identify and support young carers, staff will be better equipped to fulfil their existing roles within the school.

Developing a whole-school commitment will help your school achieve the Bronze level of the Young Carers in Schools Award.

Logos: fatherhood institute, VMCA Fairthorne Group, Optimize Mental Fitness, digitalme, The Children's Society, LOTTERY FUNDED

What do schools need in place at Bronze level?

During the session today we'll be looking at why it is important that awareness is raised throughout school and the initial steps schools can take to put this in place.

At Bronze level the criteria aims to get schools to ensure that information highlighting disability, illness and young carer issues is available to all pupils, staff and school Governors.

At Bronze level, key actions schools need to have in place are:

- Information and support available to young carers is advertised and promoted via a school noticeboard and on the school website.
- To have a staff noticeboard which is endorsed by the school leadership team.
- To ensure school Governors are aware of young carers.

Schools should also have a whole-school commitment to young carers in place.

What do schools need in place at Bronze level?




Standard 2
Inform: Awareness is raised by sharing knowledge about disability, illness and young carers throughout the school

Criteria	Suggested evidence from the school	Relevant guidance tools from the Step-by-Step Guide
<p>ESSENTIAL: Information is available to all pupils, staff and governors highlighting disability issues and young carer issues</p>	<p>Essential</p> <ul style="list-style-type: none"> • photo of pupil noticeboard and/or copy of webpage containing a commitment to whole school working • photo of notice board in staffroom, endorsed by school leadership team; • copy of letter sent to governors to raise awareness about young carers and mentioned at a governors meeting. <p>Desirable</p> <ul style="list-style-type: none"> • a whole-school commitment regarding the identification and support of pupils who are young carers and reflecting safeguarding requirements, and evidence of how this is accessible to staff, pupils and parents 	<p>Step 6: Having awareness of pupils and parents about young carers. This includes:</p> <ul style="list-style-type: none"> • Step 6: Tool 1 & 2: Exemplar noticeboard materials for primary schools & secondary schools • Step 7: Tool 2: Exemplar staff noticeboard materials • Step 5: Tool 1: Recommended points to include in a whole school commitment • Step 2: Tool 2: Exemplar introductory letter to governors about young carers

At Bronze level, key actions schools need to have in place are:

- Information and support available to young carers is advertised and promoted via school noticeboard and on the school website
- A staff noticeboard in place which is endorsed by the school leadership team
- To ensure School Governors are aware of young carers








Why is it important to raise awareness throughout school?

As I've touched upon before in the previous webinars, one of the main reasons that young carers do not access support is because of stigma. Due to this many young carers can remain hidden at school as they do not feel confident in coming forward or identifying themselves as a young carer.

Young carers can also remain hidden for a number of other reasons. Some of which include:

- Because there has been no opportunity to share their story.
- Because they see no reason to tell their story and don't believe that any positive action will occur as a result of doing so.
- Because they do not want to be seen different from their peers and are worried about bullying. 26% of young carers have said they have been bullied because of their caring role.

To counteract the reasons why many young carers are hidden, schools will need to proactively raise the awareness of pupils and their families about:

- What it means to be a young carer
- As well as disabilities, mental and physical ill-health and alcohol and substance misuse issues, with a focus on dispelling common stereotypes.

Raising awareness in these areas can help pupils and their families self-identify as young carers. It can also create more:

- Empathy towards pupils with caring responsibilities.
- Understanding as to why they may sometimes seem unsociable, stressed, worried or angry.
- Appreciated of the complicated responsibilities that young carers can have and why this can mean they can't attend clubs or why they have to rush off after school.

It is important to make sure that all pupils and all young carers know that there are school staff who understand the issues they may be facing, that they are available to talk to and are made aware of the opportunities and support available.

Actively raising awareness and sharing information about the issues they may be facing throughout school will help to implement and build a whole school approach. This in turn will help to ensure that young carers and their families feel respected and valued by pupils, staff and the wider school community.

Why is it important to raise awareness throughout school?

Raising awareness can help pupils and their families self-identify as young carers.

It can also create more:

- Empathy towards pupils with caring responsibilities
- Understanding as to why they may sometimes seem unsociable, stressed, worried or angry
- Appreciation of the complicated responsibilities that young carers can have and why this can mean they can't attend clubs or why they have to rush off after school.

Don't forget! You might not think that there are many young carers at your school, but pupils with caring responsibilities are not always easy to identify.

fatherhood
VMCA Fairthorne Group
Positive Mental Health
digitalme
LOTTERY FUNDED

carerstrust action-help-advice
The Children's Society

Pupil noticeboard

An easy way to raise awareness and share information about young carers throughout the school is by using noticeboards. At Bronze level, schools should have a pupil noticeboard and a staff noticeboard in place.

It is important to proactively advertise the fantastic support to young carers so that they know that it is available, how they can access it and to show pupils that their school recognises and values young carers.

Noticeboards are effective because they can be updated regularly, are seen by a large number of pupils and are an easy constant way of sharing information quickly. It is important to keep in mind that a young person can become a young carer at any time so the information needs to be available all the time.

Key things that should be included on the pupil noticeboard at Bronze level are:

- Definition of a young carer and examples of some of the tasks they may do on a daily basis. The definition of a young carer is someone under 18 who helps to look after someone in their family, or a friend, who is ill, disable or misuses drugs or alcohol. Primary and secondary schools may want to use different wording for this definition; examples of wording you could use can be found on the exemplar noticeboard posters, which can be found on the slide and in Step 8 of the Step-by-Step Guide.

Some of the tasks that young carers do, which you could include on your noticeboard are: cooking, cleaning, pushing someone in a wheelchair, doing the shopping, helping someone get dressed or spending time with someone. It is important to remember that many people might not know who young carers are and what they do, so the pupil noticeboards need to be in child friendly language.

- How to access the young carer lead. This is especially important if they are office based or are regularly based in the same location within school.
- Times of any homework/coursework support.
- Times of any peer support groups.
- Information relating to the message boxes/email address in place.
- If possible signposting to the School Nurse and local young carers' service.
- And if the school has a whole school commitment in place, this should also be included on the noticeboard.

As well as the posters in the Step-by-Step Guide, the local young carers' service may have some posters which you could also include and share on your noticeboard, or you may like to create your own.

The noticeboard should be in a prominent place in the school, where the majority of pupils will see. This could be in the library, the canteen, the school reception or a student support area.

You may be a school that already has a noticeboard up and in place, this is great if this is the case, it is important just to check that all the information that we look for, for the Award, is included on it.

Pupil noticeboard

Step 8, Tool 1

Step 8, Tool 2

carerstrust
action · help · advice

The Children's Society

Lots of children look after someone at home who is ill or disabled

They often learn lots of skills because they look after someone. But sometimes they:

- Feel tired, sad or worried.
- Want a break or some fun.
- Miss school.
- Find school difficult.

££ If you look after someone at home you should have someone at school to talk to. ££

A pupil

If you help look after someone at home, don't miss out.

Talk to:
Ask the name of your Young Carer Support Worker and ask how you can get help.

As many as one in 12 pupils look after someone at home who is ill, disabled or has a mental health condition or addiction problem.

You might need support to get good marks in exams ... to enjoy school and not worry about the people that you care for at home.

A pupil who helps look after someone at home.

Some help is:

- Clearing, cooking, shopping
- Getting out motivation
- Looking after brothers or sisters
- Supporting someone emotionally or physically

If you help look after someone at home, don't miss out.

Whether you're looking for advice, support or just want someone to talk to, get in touch with:

fatherhood
Fairthorne Group
Getting Motivated
digitalme
LOTTERY FUNDED

Website information

Another key and easy way to raise awareness of young carers and share information is via the school website.

This ensures that parents, pupils and staff all have access to this and similar to your pupil noticeboard, should include:

- A definition of a young carer.
- What tasks young carers may undertake.
- The names of designated staff responsible for young carers.
- Examples of support available, both at school and externally. For example, signposting to your local young carers' service.
- What parents/carers can do if they think their child is a young carer.
- How to get in contact with the school.

The image shows a screenshot of a school website page titled "Young Carers". The page is framed by a green border. At the top right, there are logos for "carerstrust action-help-advice" and "The Children's Society". The page content includes a navigation menu with "Home", "Our School", "News and Dates", "Governors", "Learning", "Parents' Zone", and "Contact Us". The main heading is "Young Carers" with a sub-heading "Children & Families Coordinator". The text on the page describes the role of the coordinator and provides information about support for young carers. To the right of the page, the text "Telworth Nursery, Infants & Junior School" is visible. Below the screenshot, there is a list of logos for partner organizations: "fatherhood", "VMCA Fairthorne Group", "Rethink Mental Illness", "digitalme", a royal coat of arms, and "LOTTERY FUNDED".

Website information

Website information should include:

- A definition of a young carer
- What tasks young carers may undertake
- The names of designated staff responsible for young carers
- Examples of support available, both at school and externally – for example, local young carers' service
- What parents/carers can do if they think their child is a young carer
- How to get in contact with the school

carerstrust
action-help-advice

The Children's Society

Home Our School News and Dates Governors Learning Parents' Zone Contact Us

Young Carers
Children & Families Coordinator

All families need a bit of help from time to time, whether it's support on parenting tips and behaviour management or assistance with housing and health issues.

Linda Jackson is our Children & Families Coordinator and can offer on-going support to families, including providing advice, emotional support, help with attending meetings and appealing to other services.

If you need any help or support, by all means, just ask to Linda Jackson at the school office.

Young Carers Support

At Telworth School we are aware that some of our pupils are young carers. A young carer is someone aged 16 or under who is caring unpaid for a family member or friend who is ill, disabled or has mental health or addiction problems. They often take on practical and/or emotional caring responsibilities that would normally be expected of an adult.

Telworth School is working towards a National Young Carers Award that will help to ensure we are identifying and offering the support that our young carers need. Our Headteacher, Rachel May, is the school's Young Carers strategy lead. Linda Jackson, our Children & Families Coordinator, is the Young Carers co-ordinator and works in close partnership with the local Young Carers Project.

If you think your child is a young carer, we would like any other information or support around these issues, please talk to Linda Jackson in the school office. We respect the privacy of our young carers so will only share information about them with people who need to know so that they can offer help.

Please see our parent's notice board for more information and the Page 1 support version of the website.

We also have a pupil notice board in the junior School reception where you will find stories and artwork from some of our young carers.

Telworth Nursery, Infants & Junior School

fatherhood
VMCA
Fairthorne Group

Rethink
Mental
Illness

digitalme

LOTTERY FUNDED

Importance of raising staff awareness

To meet the needs of young carers in your school, it is vital that all school staff:

- Understand why young carers need support to enjoy and achieve at school.
- Sign up to the school's whole commitment for young carers.
- Know the simple things they can do to identify, support and signpost young carers as part of their wider roles within the schools.

It is important that all staff members, both teaching and non-teaching, understand young carer issues because:

- Doing so will help deliver a whole school ethos where young carers and their families are respected and valued and feel safe and confident to access support.
- As we've touched upon, many young carers are hidden. To identify pupils with caring responsibilities effectively, all school staff should understand the possible signs that's a pupil is a young carer and what to do when they identify such child/young person.
- A pupil with caring responsibilities may self-identify to any member of staff whom they feel they can talk to and share their worries and concerns. A school we met with recently, shared with us that it was their school receptionist who identified one young carer. He came in later on several occasions and the receptionist gathered the reasons why he was late, when having an informal conversation with him.
- All staff need to be aware of the school's process for sharing information about a young carer. This will help ensure that information is only shared with the appropriate consent and with a view to guaranteeing a pupil does not need to repeat their story several times.
- All staff should know not to discuss a pupil's caring role in front of their peers.

- Teachers and support staff delivering targeted interventions such as homework clubs, should know how to ensure these interventions meet young carers' needs. So for example, holding the homework club at lunchtime rather than afterschool.
- Office staff should know why it may be important for pupils to have access to the phone at break and lunchtime to check on a family member and to ensure the appropriate handling of messages from home.

Importance of raising staff awareness

To meet the needs of young carers in your school, it is vital that all school staff:

- Understand why young carers need support to enjoy and achieve at school
- Sign up to the school's whole commitment for young carers
- Know the simple things they can do to identify, support and signpost young carers as part of their wider roles within the school



“ Having the ability to ask yourself 'who is having a bad day?' and adjust your behaviour accordingly is one of the most important things teachers have. ”

Teacher

















Staff noticeboard

At Bronze level, schools can raise awareness by developing and maintaining young carer material on a staff noticeboard and the intranet/shared drive.

The material should contain:

- The name and contact information of the young carer school lead.
- The school's whole school commitment to young carers.
- Awareness raising information regarding who young carers are, the likelihood that there will be many young carers at the school, the impact of caring on the young people and the types of support available for young carers.
- A checklist of possible signs that a pupil is a young carer and what to do if staff know a pupil who is, or could be, a young carer and/or is a pupil tells them they have a caring role. This can be found in Step 7, Tool 1 of the Step-by-Step Guide.

To secure proactive staff commitment, this material should be endorsed by the Senior Leadership Team. For example, a member of SLT could introduce the noticeboard material the shared drive information during a staff briefing. The information about young carers that is shared on the school intranet/shared drive also needs to be actively promoted by staff.

There is example noticeboard material that you can include on a staff noticeboard in Step 7, Tool 2 of the Step-by-Step Guide to help setting up this noticeboard as easy possible.

Just like the pupil noticeboard, the staff noticeboard can be updated regularly and is an easy and constant way to share vital, key information. Some schools may already have this staff noticeboard in place. Again, it is important to check that what you have on your noticeboard covers what we are looking for in an Award application.

Staff noticeboard



The material should contain:

- The name and contact information of the young carer school lead
- The school's whole school commitment to young carers
- Awareness raising information regarding who young carers are, the likelihood that there will be many young carers at the school, the impact of caring on the young people and the types of support available for young carers
- A checklist of possible signs that a pupil is a young carer and what to do if staff know a pupil who is, or could be, a young carer and/or is a pupil tells them they have a caring role.



Implementing this action will help schools achieve the Bronze level of the Young Carers in Schools Award.

Step 7, tool 2

fatherhood INSTITUTE | VMCA Fairthorne Group | Rethink Mental Illness | digitalme | LOTTERY FUNDED

Let's recap; what do schools need in place at Bronze level?

At Bronze level, key actions schools need to have in place are:

- Information and support available to young carers is advertised and promoted via a school noticeboard and on the school website.
- To have a staff noticeboard in place which is endorsed by the school leadership team.
- To ensure School Governors are aware of young carers.

Schools should also have a whole-school commitment to young carers in place.

What do schools need in place at Bronze level?



At Bronze level, key actions schools need to have in place are:

- Information and support available to young carers is advertised and promoted via school noticeboard and on the school website
- A staff noticeboard in place which is endorsed by the school leadership team
- To ensure School Governors are aware of young carers



School Governors

As I have mentioned, effective identification and support of young carers in schools requires the development of a whole school approach where young carers and their families feel safe and confident to access support. It is therefore vital that your senior leadership team and governing body understand young carer issues and are committed to meeting their needs.

This step is crucial not only to the development of provision that meets young carers' need but also to ensuring that the SLT and Governing Body have the information and resources they need to fulfil their wider role.

The SLT and Governing Body are accountable for ensuring the school provides a highly cohesive learning environment which fosters equal opportunities and meets the diverse needs of the pupils at the school.

To fulfil this role effectively, the SLT and Governing Body should be aware that:

- Many pupils attending the school will have caring responsibilities.
- In the 2015 Ofsted Common Inspection Framework it states that; "In making judgements, inspectors will pay particular attention to the outcomes for young carers."

Governors play a key role in ensuring continuity. It is great to have them on board so that they can ensure someone continues to carry out the young carer lead's role if they leave the school or change position. In many schools good practice is sustained by the young carer lead being passionate about young carers but then things can begin to unravel really quickly if they leave the school.

In Step 2, Tool 2 of the Step-by-Step Guide, you will find an exemplar introductory letter which you can use to help make Governors aware of young carers.

You can adapt and personalise this letter to suit what your school may already have in place and it sets out clearly, specific resources, which can be found in the Step-by-Step Guide, that Governors will find beneficial. The letter also has a recommendation for what the Governing Body can do to take the first initial step to ensuring young carers are supported at your school.

School Governors



The Senior Leadership Team and Governing Body should be aware that:

- Many pupils attending the school will have caring responsibilities
- In the 2015 Ofsted Common Inspection Framework it also states that, "In making judgements, inspectors will pay particular attention to the outcomes for young carers."



Introducing a Young Carers Senior Leadership Team Lead, and ensuring information is available to governors about young carers will help schools achieve the Bronze level of the Young Carers in Schools Award.



STEP 2

Step 2, Tool 2:
Exemplar introductory letter to governors about young carers



Dear governors

Meeting the needs of young carers at [SCHOOL NAME OF SCHOOL]
Information for governors

At [name of school] we are aware that some of our pupils are young carers – children under 18 who are caring unpaid for a family member or friend who is ill, disabled or has mental health or substance problems. Young carers are a vulnerable and disadvantaged group who frequently experience difficulties in their education as a result of their caring role. They are specifically mentioned in Ofsted's evaluation inspection schedule and are often eligible for free school meals and Pupil Premium Funding.

Identifying and supporting pupils with caring responsibilities is a low cost and effective way of improving the attainment of this often less achieving pupil group. We are therefore keen to ensure that our governors have the information and resources they need to consider the needs of young carers as part of their evaluation of the school's provision and how well it meets the needs of our pupils.

As part of the Young Carers in Schools programme, a national initiative to equip schools and assist effective practice, Carers Trust and The Children's Society Young Carers in Focus partners have produced specific resources for governors. Relevant resources are enclosed and include:

- Key information about young carers and the potential impact a caring role can have on a pupil's academic achievement, attendance and wellbeing.
- The roles and responsibilities of the governing body in ensuring effective provision for young carers.
- Frequently asked questions for school governors and senior leadership teams.
- A checklist to support governing bodies in evaluating the effectiveness of their school's provision.
- Further information about the Young Carers in Schools programme.

We recommend that governors schedule an agenda item to discuss their school's support for young carers. We encourage the governing body to consider appointing a lead governor with the remit and to agree how the governing body will carry out its responsibilities in relation to young carers.

The school has been asked to appoint a Young Carers' School Operational Lead who will carry out a baseline review of the school's current provision for young carers and their families. We will provide a summary of this review and relevant recommendations prior to your discussion.

Yours faithfully,



A whole-school commitment for young carers

To further raise awareness of young carers, it is important that schools acknowledge young carers in their principal school documents and pro-actively communicate these to pupils, families and staff. Doing so will support the creation of a whole school ethos where young carers and their families are respected and valued. It will also provide clarity about the roles and responsibilities of school staff in relation to young carers and the types of support available to pupils and their families.

At Bronze level, schools should have a whole-school commitment for young carers and their families in place. It is included in the Bronze criteria as it is the foundation stone to building a school policy for young carers, which is included at Silver level.

This whole-school commitment should be clear, engaging and succinct so that it can be:

- Displayed on the school website, prospectus, staff intranet and staff and pupil noticeboards.
- Referred to in school assemblies, Governor meetings and annual reports.

When pro-actively communicated in these ways it will ensure that prospective pupils and their families are aware that the school recognises the needs of young carers and actively responds to meet their needs. It helps young carers and/or their families feel safe and confident to access support.

At Bronze level, recommended points to include in your whole-school commitment are:

- That the whole school is committed to meeting the needs of young carers so that they can attend and enjoy school in the same way as other pupils and achieve their potential.
- Explaining that the school has a designated young carers' school lead with responsibility for young carers and their families and that pupils and families will be made aware of who the lead is and how to contact them to access support.
- And clarifying that the school only shares information with professionals and agencies on a need to know basis in order to support pupils and their families.

If you want to go back and look at these points again, they are included as a checklist in Step 5, Tool 1 of the Step-by-Step Guide.

A whole school commitment for young carers




STEP 5

Step 5, Tool 1:
Recommended points to include in a whole school commitment



The Basics	in place?
The whole school is committed to meeting the needs of young carers so that they can attend and enjoy school in the same way as other pupils/students and achieve their potential.	
The school has a designated 'Young Carers' School Lead with responsibility for young carers and their families. Pupils and families will be made aware of the identity of this lead and how to contact them to access support.	
The school only shares information with professionals and agencies on a need to know basis in order to support pupils and their families.	



Developing a whole-school commitment will help your school achieve the Bronze level of the Young Carers in Schools Award.








How do I evidence this for the Award?

At Bronze level, evidencing for this standard is really easy. The essential pieces of evidence you need to provide us with are:

- A photo of your pupil noticeboard and/or a copy of the school webpage containing a commitment to whole school working.
- A photo of your staff noticeboard, showing that it has been endorsed by the school leadership team. For both of the noticeboards it is really important to ensure that we can see your noticeboard clearly from the photos that you submit. The photo should enable us to see the specific posters and information that you have included.
- And a copy of the letter or email you have sent to Governors to raise awareness of young carers.

If you have a whole-school commitment in place, you can easily share this with us by sending in a copy of the commitment and evidencing where this commitment can be found. For example, a screen shot of it being accessible on the school website or staff intranet area.

How do I evidence this for the Award?

Standard 2
Inform: Awareness is raised by sharing knowledge about disability, illness and young carers throughout the school

Criteria	Suggested evidence from the school	Relevant guidance from the Step-by-Step Guide
Bronze: Information is available to all pupils, staff and governors highlighting disability issues and young carer issues	Essential <ul style="list-style-type: none">• photo of pupil noticeboard and/or copy of webpage containing a commitment to whole school working• photo of notice board in staffroom, endorsed by school leadership team;• copy of letter sent to governors to raise awareness about young carers and mentioned at a governors meeting. Desirable <ul style="list-style-type: none">• a whole-school commitment regarding the identification and support of pupils who are young carers and following safeguarding requirements, and evidence of how this is accessible to staff, pupils and parents.	<ul style="list-style-type: none">• page 8: How to communicate with pupils and carers about young carers, life challenges• step 3: Test 1 & 2: Example noticeboard materials for primary schools & secondary schools• step 7: Test 2: Example staff noticeboard materials• step 5: Test 1: Recommended points to include in a whole school commitment• step 2: Test 2: Example introductory letter to governors about young carers

Examples of Evidence:

- Lovelace Primary School:** Screenshot of the school website showing a commitment to young carers.
- Tiverton High School:** Photo of a staff noticeboard with various posters and information.

Logos: Carer Trust (action-help-advice), The Children's Society, fatherhood INSTITUTE, VMCA Fairthorne Group, Rethink Mental Illness, digitalme, Lottery Funded.

In summary

At Bronze level, key actions schools need to have in place are:

- Information and support available to young carers is advertised and promoted via a school noticeboard and on the school website.
- To have a staff noticeboard which is endorsed by the school leadership team.
- To ensure that School Governors are aware of young carers.
- Schools should also have a whole-school commitment for young carers in place.

The criteria and steps that we have gone through and discussed today can be found in Step 8 of the Step-by-Step Guide.

I briefly mentioned in the last webinar but in case you haven't seen it, we have updated our website: www.youngcarersinschools.com. One of the updates includes 5 key steps that schools can take to get involved, with the first step being completing the baseline review.

The baseline review enables you to quickly and easily identify what you may already have in place, to celebrate this and to prioritise what to do next. If you're thinking of applying for the Bronze Award, we encourage you to get your baseline review into to us first. Young Carers in Schools is funded until March 2017 and we want as many schools as possible to be successful in achieving a Bronze Award. Completing and returning your baseline review will make this process quicker and easier.

I hope you have enjoyed our series of Bronze webinars and feel confident in submitting a Bronze Award application.

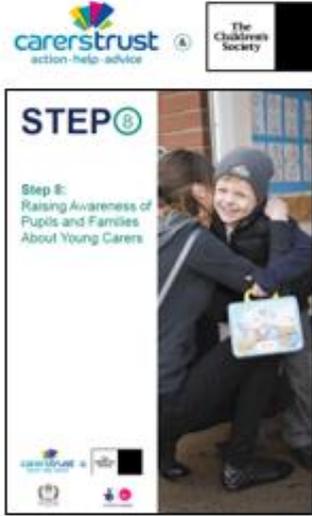
What do schools need in place at Bronze level?

Essential:

- Information and support available to young carers is advertised and promoted via school noticeboard and on the school website
- A staff noticeboard in place which is endorsed by the school leadership team
- To ensure School Governors are aware of young carers

Desirable:

- To have a whole-school commitment to young carers in place



Logos at the bottom of the slide include: fatherhood, VMCA Fairthorne Group, Rethink Mental Illness, digitalme, the Royal Coat of Arms, and LOTTERY FUNDED.



Carers Trust is a registered charity in England and Wales (1145181) and in Scotland (SC042870). Registered as a company limited by guarantee in England and Wales No. 7697170. Registered office: 32–36 Loman Street, London SE1 0EH.

© Carers Trust 2015

The Children's Society is a registered charity number 221124. Registered Office: Edward Rudolf House, Margery Street, London, WC1X 0J